



GREENBRIDGE Instructions for the on-line platform self-learners

Green Skills – 1.2 Key Elements of the Green Economy

1. Introduction

This document has been created to help you navigate the online learning platform and make the most of your self-learning experience. Inside, you will find guidance on how to follow the course step-by-step, complete activities, watch the video lessons and check your progress through quizzes and reflections.

The aim of this guide is to support you as you build the green skills needed for today's workplaces. You do not need advanced technical knowledge to begin. Each module includes clear explanations, practical examples from real jobs and simple tasks that help you connect what you learn to the profession you are preparing for.

Use this document as your personal roadmap. It will show you what to expect in each module and how to approach learning activities confidently and independently. Take your time as you navigate the platform and discover how learning about key elements of the green economy can create new possibilities for your future.

2. Learning outcomes

By the end of this course, you will have a solid understanding of sustainability and its importance, gaining the knowledge needed about the definitions and dimensions of the green economy and their relevance to vocational training. You will be able to understand and teach the principles of circular economy and resource efficiency within VET contexts, supporting your students in connecting green economy concepts to their future professions while enhancing their awareness and confidence in green skills. You will also develop the ability to identify the main advantages of the transition to a circular economy and to locate and interpret relevant legal and regulatory documents related to these topics, equipping you to guide your learners effectively in preparing for a sustainable future.

3. How to study each module

Each module offers a brief introductory video, online reading materials and simple activities designed to help you get an in-depth understanding of the green economy and its importance for education, industry and labour market.

Follow the steps in the order presented to get the most out of the course.



3.1. Module 1 - Introduction to the green economy

Duration	Content	Additional materials
3 min	Watch the introductory video for Module 1	Video is integrated into the module page
9 min	Read the content of Subtitle 1.1 - Defining the green economy	Reflect on how your sector addresses each of the principles of the green economy
9 min	Read the content of Subtitle 1.2 - Dimensions of the green economy – economic	Review the economic areas within the green economy; note one relevant to your sector
9 min	Read the content of Subtitle 1.3 - Dimensions of the green economy - social and environmental	Optional - Explore further the UN Sustainable Development Goals (SDGs) from the official website

3.2. Module 2 - Green policies, industries, and labour market

Duration	Content	Additional material and preparation
3 min	Watch the introductory video for Module 2	Video is integrated into the module page
9 min	Read the content of Subtitle 2.1 - Overview of green policies	Note down country-specific policies (if applicable) Optional – Explore further the Paris Agreement
9 min	Read the content of Subtitle 2.2 - Impact on industries	Look at the examples and note down a pattern that you notice
9 min	Read the content of Subtitle 2.3 - Labour market transformation	Note down the transformation of your profession and/or a pattern that you notice

3.3. Module 3 - Circular economy and resource efficiency

Duration	Content	Additional material and preparation
3 min	Watch the introductory video for Module 3	Video is integrated into the module page
9 min	Read the content of Subtitle 3.1 - Basics of circular economy, acquaintance with the main documents	Optional – Explore further The Circular Economy Action Plan (CEAP)
9 min	Read the content of Subtitle 3.2 - Resource efficiency in practice and the link to circular economy	Optional – Explore further European Commission's Action Plan on Critical Raw Materials



9 min	Read the content of Subtitle 3.3 - Good examples of circular economy and resource efficiency implementation	Review the good examples; note one that can be used as a case study
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4. Guidance for reflective activity and quiz

At the end of the course, you will complete a Reflective Activity and a Final Course Quiz. These will help you check what you have learned and think about how to apply it in real VET and workplace situations linked to sustainability and environmental ethics.

4.1. Reflective Activity – How to Approach It

1. Take a short moment to think about your learners and the sectors they will work in.
2. Consider the resources they can use or suitable circular economy principles to be applied in those sectors
3. Answer the reflective questions honestly - there are no right or wrong answers.
4. Focus on one real example from your teaching or training context.
5. Write in short, clear sentences - the goal is to support your own planning, not to produce a perfect text.
6. Keep your notes - they can help improve your future lessons, projects, and discussions with colleagues.
7. Remember that this activity is designed to help you transfer course ideas into practical action for greener practice.

4.2. Final Course Quiz – Tips for Success

1. The quiz includes multiple-choice questions about key points from each module (green economy, green jobs, policy documents, the “multi-R” approach, etc.).
2. You can re-read any part of the course before taking it.
3. Try to answer based on your understanding rather than memorisation.
4. If you miss a question, review the related topic and try the quiz again.
5. The quiz helps confirm that you are ready to use these concepts in your daily work and training activities.

5. Conclusion

By completing this course you have journeyed through the foundations of the green economy, exploring its economic, social and environmental dimensions, and understood how sustainability can reshape industries, policies and labour markets. You have gained insights into circular economy principles, resource efficiency practices and how innovative initiatives like energy communities and community-driven enterprises put theory into action.



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Remember, the work you do matters - by embedding these principles into your teaching, you are shaping the next generation of skilled professionals who will drive the transition toward sustainable, inclusive and resilient economies. Your role is pivotal, and the effort you invest in guiding learners today will multiply into meaningful environmental, social, and economic impact tomorrow.

Stay curious, embrace innovation and take pride in the meaningful difference you make - not only in your students' careers but in the broader communities and ecosystems they will influence.



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