



GREENBRIDGE Instructions for the on-line platform self-learners

Digital Technologies for the European Green Deal

1. Introduction

This document has been created to help you navigate the online learning platform and make the most of your self-learning experience. Inside, you will find guidance on how to follow the course step-by-step, complete activities, watch the video lessons and check your progress through quizzes and reflections.

The aim of this guide is to support you as you build the digital skills needed for today's workplaces. You do not need advanced technical knowledge to begin. Each module includes clear explanations, practical examples from real jobs and simple tasks that help you connect what you learn to the profession you are preparing for.

Use this document as your personal roadmap. It will show you what to expect in each module and how to approach learning activities confidently and independently. Take your time, explore the platform and enjoy discovering how digital skills can open new opportunities for your future career.

2. Learning outcomes

By the end of the course, participants will be able to:

- Interpret operational data and key performance indicators (KPIs) related to the European Green Deal to identify patterns, outliers and opportunities for sustainability improvements.
- Evaluate and select enabling digital technologies for greener practices based on clear criteria, including purpose, interoperability and implementation effort.

3. How to study each module

Each module includes a short introductory video, online reading materials and simple activities to help you connect what you learn with real sustainability challenges and digital solutions.

Follow the steps in the order presented to get the most out of the course.

3.1. Module 1 - Understanding the European Green Deal

Duration	Content	Additional materials
3 min	Watch the introductory video for Module 1	Video is integrated into the module page





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14 min	Read the content of Subtitle 1.1: <i>Key Indicators of the Green Deal and the Twin Transition</i>	Note one or two indicators (e.g. energy use, emissions, waste) that are most relevant to your sector
14 min	Read the content of Subtitle 1.2: <i>Data Interpretation for Sustainability</i>	Look at any example tables or graphs and write down one pattern or trend you notice
14 min	Read the content of Subtitle 1.3: <i>Contextual Analysis and Sense-Checking</i>	Reflect on one example where data could be misunderstood without context; note your thoughts

3.2. Module 2 - Enabling Digital Technologies for Greener Practice

Duration	Content	Additional Materials
3 min	Watch the introductory video for Module 2	Video is integrated into the module page
14min	Read the content of Subtitle 2.1: <i>Case Studies of Green Digital Technologies in Action</i>	Identify at least one case study that is similar to your own sector or local context
14min	Read the content of Subtitle 2.2: <i>Criteria for Technology Selection</i>	Make a short list of 3–5 criteria that you consider most important when choosing a digital tool
14min	Read the content of Subtitle 2.3: <i>Planning for Implementation</i>	Sketch a simple outline of how you would introduce one new digital tool in your own teaching or workplace

4. Guidance for reflective activity and quiz

At the end of the course, you will complete a Reflective Activity and a Final Course Quiz. These help you check what you have learned and think about how to apply it in real VET and workplace situations linked to the European Green Deal.

4.1. Reflective Activity – How to Approach It

1. Take a short moment to think about your learners and the sectors they will work in.
2. Identify one digital skill that would help them better engage with sustainability tasks (for example, reading dashboards or comparing simple datasets).
3. Answer the reflective questions honestly - there are no right or wrong answers.
4. Focus on one real example from your teaching or training context.
5. Write in short, clear sentences - the goal is to support your own planning, not to produce a perfect text.
6. Keep your notes - they can help improve your future lessons, projects and discussions with colleagues.
7. Remember that this activity is designed to help you transfer course ideas into practical action for greener practice.



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4.2. Final Course Quiz – Tips for Success

1. The quiz includes multiple-choice questions about key points from each module (indicators, data interpretation, digital tools, selection criteria, and implementation).
2. You can re-read any part of the course before taking it.
3. Try to answer based on your understanding rather than memorisation.
4. If you miss a question, review the related topic and try the quiz again.
5. The quiz helps confirm that you are ready to use these concepts in your daily work and training activities.

5. Conclusion

Thank you for completing the course Digital Technologies for the European Green Deal. By working through the modules, you have strengthened your understanding of how digital tools, data and indicators support Europe's sustainability goals and how VET can contribute to this transition.

Throughout the course, you have:

- Explored key indicators and the twin transition linking digital and green change
- Practised interpreting sustainability data and sense-checking results in context
- Examined real examples of green digital technologies in different sectors
- Learned criteria for choosing suitable tools and planning realistic implementation steps

Every small improvement you make in your teaching practice can help learners develop the skills needed to work in more sustainable and efficient organisations. Your guidance can support them in reading data, questioning results and using digital tools responsibly to advance the goals of the European Green Deal.

Digital and green transitions can sometimes feel complex, but you do not need to master every technology. What matters most is curiosity, a willingness to experiment and supporting learners step-by-step. By applying the ideas from this course in your own context, you are already contributing to a more sustainable and digitally confident workforce.

We encourage you to keep exploring new examples, updating your case studies and sharing experiences with colleagues. Your effort creates real opportunities for learners and helps ensure that vocational education remains aligned with Europe's digital and green future.

Well done for your dedication and commitment and thank you for the important work you do every day in VET.



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